

# EARLY CHILDHOOD EDUCATION SCHOLARSHIPS

## Application Procedures and Instructions

(for School Year 2009-2010)



Supporting Hawaii's Child Care Needs



Patch is Hawaii's only Child Care Resource & Referral Agency whose mission is to support and improve the quality and availability of care for young people in Hawaii. With the generous support of the State Department of Human Services, PATCH is able to provide for the professional development needs of the child care community by administering the Early Childhood Education Scholarships.

*For residents of Hawaii Island only, Hawaii Island United Way has generously donated funding to support the professional development needs of the Hawaii Island child care community through this Early Childhood Education Scholarship. For more information, please visit our website: [www.patchhawaii.org](http://www.patchhawaii.org)*

PATCH is pleased to announce two types of scholarships for the Early Childhood community. For both scholarships, the criteria for coursework must be met. The Reimbursement Scholarship reimburses monies to applicants who have passed eligible courses. Tuition reimbursements are distributed 3 weeks after the close of each round. The Needs-Based Scholarship monies are distributed at the time tuition is due. Funding for both scholarships are limited and use the first come, first serve system.

### What does the ECE Scholarship cover?

- Only *tuition* of eligible college coursework taken from in-state institutions. Books, student fees, online technical fees, etc. are not covered.
- PACE classes that have been *converted to college credits*.
- CDA direct assessment or renewal fees.
- **The ECE Scholarship does not cover any out-of-state courses, whether online or campus-based.**

### What is the criteria for coursework?

Successful passing of college level courses in early childhood education, conversion of PACE classes to college credits, or award of a CDA Credential.

- College courses must be completed between July 1, 2009 and May 31, 2010.
- PACE classes converted to college credits between July 1, 2009 and May 31, 2010.
- CDA Credential must be dated on or after July 1, 2009 through May 31, 2010.
- Courses must be eligible courses (see attached list) taken through Hawaii-based colleges. If course is not listed, please submit application with ECE course description.

### What is the maximum amount I can receive?

\$750.00 per round.

- Continued funding for each round is contingent upon monies available from previous round.
- Applicants can submit application/supporting documents for more than one round.
- Other forms of financial aid are deducted from total amount of tuition when calculating scholarship amounts.
- Tuition Reimbursements are distributed 3 weeks after the close of each round.

### What do I need to apply for the Reimbursement Scholarship?

- Submit completed application with supporting documentation postmarked on/before deadline. Include the following:
  1. **Proof of payment.** If paid by check, include a copy of the cancelled check or bank statement verifying funds were debited from your account. Application will be considered incomplete without this verification.
  2. **Transcripts.** Eligible courses with passing grades should have been completed between July 1, 2009 and May 31, 2010.
  3. **CDA Credential (if applicable).** Award date on credential must be between July 1, 2009 and May 31, 2010.

**What do I need to apply for the Needs-Based Scholarship?**

- Meet the criteria for coursework.
- Meet Income Eligibility Guidelines. PLEASE REVIEW THE INCOME ELIGIBILITY GUIDELINES FOR YOUR CORRESPONDING HOUSEHOLD SIZE AND MAXIMUM ANNUAL INCOME TO DETERMINE IF YOUR INCOME LEVELS QUALIFY FOR THE NEEDS-BASED SCHOLARSHIP.
- Submit completed application with supporting documentation.
  1. **Registration.** Proof you have registered for eligible course, but have not yet paid the tuition.
  2. **Tuition due date.** Final date tuition is due before your registration is cancelled. PATCH needs at least 3 weeks to process your application; therefore you must research tuition deadlines and submit application in a timely manner.
  3. **Household size.** Indicate on application form.
  4. **Proof of income.** Include ONE of the following:
    - 1 month of most recent pay stubs
    - Current AFDC/TANF benefit history
    - Any other income you use to meet living expenses
    - If you are unemployed and claimed as a dependent, proof of income eligibility must be submitted from whoever is claiming you.
  5. **CDA APPLICANTS ONLY:** Submit copy of completed CDA DIRECT ASSESSMENT APPLICATION. Must be signed by applicant’s Advisor.

Number of Persons in Family or Household	Maximum Annual Income
1	\$18,690
2	\$25,140
3	\$31,590
4	\$38,040
5	\$44,490
6	\$50,940
7	\$57,390
8*	\$63,840*

INCOME ELIGIBILITY GUIDELINES FOR NEEDS-BASED SCHOLARSHIP 2009-2010

\*For families with more than 8 persons, add \$6450.00 for each additional person.

**If I’m awarded the Needs-Based Scholarship, what are my responsibilities?**

- Submit your transcript with a passing grade within 60 days of the last class.
- If you are taking PACE classes, convert the course to credit at the community college and submit your transcript within 60 days of the last class.
- If you are taking the CDA assessment, submit your CDA credential within 60 days of receiving the award.
- Eligibility for further scholarship is suspended until you submit your transcript of successfully passing the course. If you do not complete the course or failed the course, you are responsible to refund total scholarship monies to PATCH. In cases of CDA, if you failed the assessment, you are responsible to refund total scholarship monies to PATCH.

**Deadlines: Applications must be postmarked on or before the deadline of each Round.**

- Round 1: August 31, 2009
- Round 2: January 15, 2010
- Round 3: May 10, 2010  
(Submit application by deadline even if class ends on or before May 31, 2010. Send in transcript as soon as received but no later than June 30, 2010.)

For more information, please contact PATCH or your educational institution’s financial aid office. You may also visit our website at [www.patchhawaii.org](http://www.patchhawaii.org).

**Rights and Responsibilities**

- ❖ Applicants must inform PATCH of other scholarships or grants received or applied for the item(s) listed on the application. Applicants must repay the duplicated scholarship amount if it is determined that other monies were received for the same item(s).
- ❖ PATCH and the State Department of Human Services (DHS) reserve the right to share scholarship information with other organizations awarding similar scholarships or grants.
- ❖ PATCH and DHS reserve the right to reject an application without notification if it does not meet the criteria.

**Eligible Coursework for Early Childhood Education Scholarship**

This list is from the Guide to Early Childhood Care and Education created by Hawaii Careers with Young Children, a group of local early education agencies. If your class is not listed, please send us a course description with your completed application.

**CHAMINADE UNIVERSITY**

PSY 202	Child Development	ED 413	Children's Literature
ED 474	Curriculum Foundations	ED 433	Developmentally Appropriate Practice I
ED 434	Developmentally Appropriate Practice II	ED 222	Educational Technology
ED 297	Field Work Practicum in Early Childhood Education	ED 498A	Field Work Experience
ED 498B	Field Work Experience	ED 217	Health and Family Issues in Early Childhood Education
ED 233	Introduction to Early Childhood Education I	ED 234	Introduction to Early Childhood Education II
ED 471	Language Arts: Curriculum and Methods	ED 479	Leadership and Guidance in ECE
ED 473	Math Curriculum and Methods	ED 215	Music, Art, and Creative Movements in ECE
ED 491A	Seminar	ED 491B	Seminar
ED 613	Children's Literature	ED 690	ECE Seminar
ED 697	ECE Student Teaching	ED 641	Integrated Curriculum
ED 632A	Intro to Montessori Philosophy & Methods	ED 640	Language Arts Methods
ED 675	Learning Theories & Learning Styles	ED 645	Math Methods
ED 632B	Montessori Foundations	ED 642	Music & Movement (formally ED 638)
ED 694B	Student Teaching (ECE)		

**UNIVERSITY OF HAWAII WEST OAHU**

ECED 420	Administration and Supervision of Early Childhood Programs	ECED 340	Communication & Relationships in Early Childhood Education
ECED 401	Curricular Models in Early Childhood Education	ECED 402	Emergent Literacy in the Home, School & Community
ECED 320	Issues, Trends & Leadership in Early Childhood	ECED 440	Instruction & Assessment in Early Childhood Education

**HAWAII PACIFIC UNIVERSITY**

NUR 3980	Childbearing Family	NUR 3981	Childbearing Family
NUR 3910	Dynamics of Family Violence	PSY 3110	Human Development I

**UNIVERSITY OF HAWAII MANOA**

EDCS 677	Curriculum Design in Early Childhood Education	EDCS 415	Early Childhood: Foundations & Curriculum
EDCS 415L	Early Childhood & Curriculum Lab	EDCS 416	Early Childhood: Foundations & Curriculum
EDCS 416L	Early Childhood & Curriculum Lab	EDCS 618	Early Childhood Education: Advanced Topics
EDCS 628	Function of Play in Early Childhood Education	EDCS 451	Programs for Infants/ Toddlers
EDCS 655	Music in Childhood Education	EDCS 622B	School Curriculum
EDCS 667B	Seminar in Curriculum	EDCS 656	Seminar in Issues in ECE
EDEP 311	Psychological Foundations	DNCE 490	Creative Dance (formally DNCE 390)
ENG 383	Children's Literature	FAMR 230	Human Development
FAMR 332	Childhood	FAMR 352	Community Needs & Resources
FAMR 331	Infancy & Early Childhood	FAMR 350	Leadership & Group Process
FAMR 341	Parenting	FAMR 492	Internship (only in early education program)
FSHN 370	Lifespan Nutrition	KLS 478	Adapted PE in Early Childhood (P.E. & Child Development)
KLS 333	Movement Education I	KLS 334	Movement Education II
SPED 461	Assessment, Planning & Instruction for Student with Mild/ Moderate Disabilities	SPED 425	Partnership with Families & Professionals
SPED 451	Programs for Infants/ Toddlers	SPED 452	Preschool Children- Special Needs
SPED 581	Practicum in Special Education (only in early education program [SPED 581M-N])	SPA 404	Developmental Aspects of Language
ITE 319	Children's Literature	ITE 360	Introduction to Multicultural Education
ITE 417	Developmentally Appropriate practice Ages 3-8	ITE 415	Early Childhood Foundations & Curriculum
ITE 415L	Early Childhood Foundations & Curriculum Lab	ITE 416	Early Childhood Foundations & Curriculum
ITE 416L	Early Childhood Foundations & Curriculum Lab	ITE 425	Working with Parents
PSY 240	Developmental Psychology	PSY 341	Social Development of Children
PSY 674	Child Psychopathology	PSY 442	The Exceptional Child

**UNIVERSITY OF HAWAII: COMMUNITY COLLEGES**

ED 245	Child, Family, & Community (formally HD 235)	ED 110	Developmentally Appropriate Practices
ED 131	Early Childhood Development: Theory Into Practice	ED 140	Guiding Young Children in Group Settings
ED 105	Introduction to Early Childhood Education	ED 215	Safety & Nutrition for the Young Children (formally ED 115)
ED 170	Introduction to Working with Infants & Toddlers	ED 263	Language & Creative Expression
ED 264	Inquiry & Physical Curriculum	ED 275	Including Children with Special Needs (inclusion of children with special needs)

**HAWAII COMMUNITY COLLEGE**

ED 134	Introductions to Observation of Children	ED 190	Early Childhood Laboratory
ED 191	Work Practicum & Discussion in Early Childhood Education I	ED 252	Early Childhood Curriculum: Communication
ED 253	Early Childhood Curriculum: Physical	ED 254	Early Childhood Curriculum: Cognitive
ED 255	Early Childhood Curriculum: Creative	ED 280	Introduction to Early Childhood Program Administration

ED 291	Work Practicum & Discussion in Education II		
<b>KAUAI COMMUNITY COLLEGE</b>			
ED 192	Beginning Early Childhood Lecture/Laboratory	ED 195	Field Experience in Early Childhood Education
ED 290C	Advanced Preschool Lecture/ Laboratory		
<b>MAUI COMMUNITY COLLEGE</b>			
ED 106	Early Childhood Curriculum	ED 134	Introduction to Observation of Children
ED 152	Early Literacy Development	ED 190	Early Childhood Field Experience IA
ED 191v	Early Childhood Field Experience IB	ED 234B	Introduction to Authentic Assessment
ED 234C	Using Observation in the Classroom	ED 234D	Portfolio Assessment & Planning
ED 250	Beginning Literacy Strategies	ED 251	Development of Gross Motor Skills
ED 281B	Early Childhood Program Admin: Licensing & Overview	ED 281D	Early Childhood Program Admin: Curriculum & Environment
ED 281C	Early Childhood Program Admin: Staff Development	ED 282B	Early Childhood Program Admin: Budgets & Financial Management
ED 282C	Early Childhood Program Admin: Recordkeeping	ED 282D	Early Childhood Program Admin: Advocacy
ED 291v	Early Childhood Field Experience II	ED 293	Child Development Associate Certificate
<b>HONOLULU COMMUNITY COLLEGE</b>			
ED 196	Beginning Child Development Lab Seminar	ED 196L	Beginning Child Development Laboratory
ED 155	Creative Art for Young Children	ED 152	Early Literacy Development
ED 257	Early Mathematical Development	ED 151	Field Experience for Practicum #1 in Early Childhood Education Seminar
ED 158	Hawaiian for Young Children	ED 269	Integrated Curriculum in Early Education
ED 265	Introduction to Children's Literature	ED 264	Inquiry & Physical Curriculum
ED 275	Including Children with Special Needs	ED 274	Infant-Toddler Environments & Relationships
ED 296B	Infant- Toddler Seminar: Field Experience in Early Childhood Education II	ED 296I	Infant- Toddler Laboratory: Field Experience in Early Childhood Education II
ED 127	Issues in Diversity	ED 263	Language & Creative Expression
ED 156	Music & Movement for Young Children	ED 234	Observation & Assessment
ED 191V	Practicum in Early Childhood	ED 270	Prenatal & Perinatal Development
ED 296C	Preschool Seminar: Field Experience in Early Childhood Education II	ED 296P	Preschool Laboratory: Field Experience in Early Childhood Education II
ED 157	Puppetry for Young Children	ED 220	Teaching Language Skills (Early Childhood Education)
FAMR 133	Dynamics of Family Violence	FAMR 230	Human Development
FAMR 231	Human Development I	FAMR 232	Human Development II
FAMR 414	Parenting	FAMR 100	Personal & Professional Development
FAMR 296	Working with People	HSER 47	Home Visitor Special Projects
<b>UNIVERSITY OF PHOENIX</b>			
BSHS 371	Adult & Family Development	BSHS 361	Child Development
ECH 548	Early Childhood Assessment Strategies	ECH 547	Early Childhood Assessment Strategies
ECH 542	Early Childhood Play Theories	ECH 522	Family & Community Involvement
ECH 537	Foundations of Early Childhood Curriculum	ECH 512	Growth & Development in Early Childhood
ECH 513	Growth & Development in Early Childhood	ECH 506	Introduction to Early Child Education
ECH 505	Introduction to Early Childhood Education	ECH 521	Maintaining an Effective Learning Climate
ECH 532	Methods of Teaching in Early Childhood: Language & Literacy	ECH 527	Methods of Teaching in Early Childhood: The Arts
ECH 529	Methods of Teaching in Early Childhood: Mathematics & Science	ECH 531	Methods of Teaching in Early Childhood I
ECH 533	Methods of Teaching in Early Childhood II	ECH 526	Methods of Teaching in Early Childhood: Physical Education
ECH 534	Methods of Teaching in Early Childhood: Social Studies	ECH 514	Survey of Special Populations
MTE 505	Child & Adolescent Development	MTE 506	Child & Adolescent Development
MTE 546	Early Childhood Student Teaching Part A	MTE 556	Early Childhood Student Teaching Part B

## SUPPORTING HAWAII'S CHILD CARE NEEDS



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